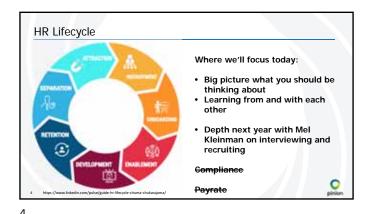
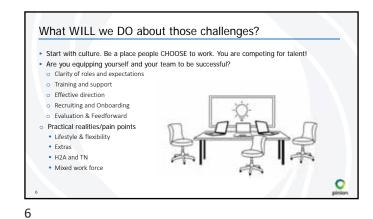


WHAT HUMAN
CAPITAL
CHALLENGES ARE
YOU FACING?

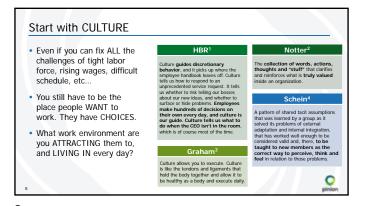


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What can you do about it?

Behaviors

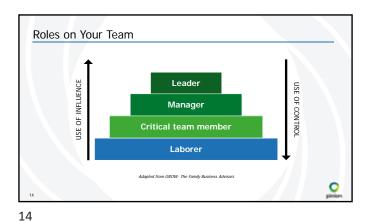
Belonging

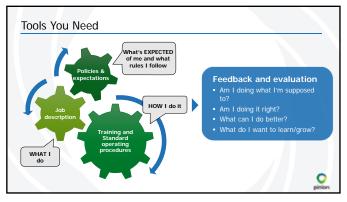
Right level of responsibility and opportunity

Clarity and organization

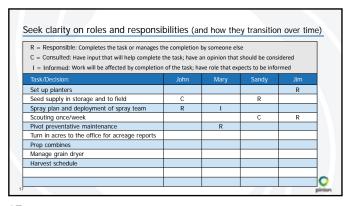
Commitment to community or causes or families they care about





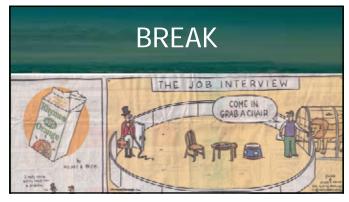


Seek clarity on roles and responsibilities (and how they transition over time)  $R = Responsible; Completes \ the \ task \ or \ manages \ the \ completion \ by \ someone \ else$ C = Consulted: Have input that will help complete the task; have an opinion that should be considered I = Informed: Work will be affected by completion of the task; have role that expects to be informed Seed purchase Chemical purchase Tillage Crop marketing Crop Insurance Banking/money management Equipment investmen Land investment Landowner relations









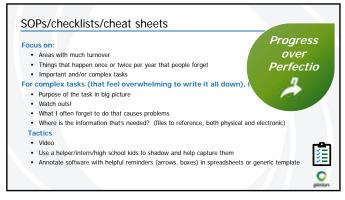


Why? What if we accept that turnover is likely and prepare our system to accommodate that? Better training • Repeatable training • Tools built in to help

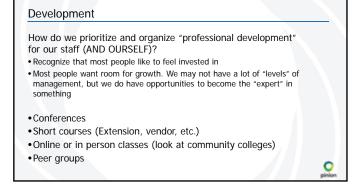
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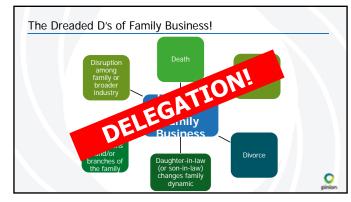


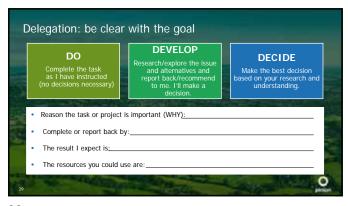
SOPs/checklists/cheat sheets Why? ✓ Efficiency: Remember. Do it quicker, better, safer, or with less frustration! Helps you delegate with less anxiety, helps your team be more efficient. This positions you for growth. Quality assurance: Forces you to think through a practice and consider what is really important to you and what is not; Take better care of equipment; Improve field operations ✓ Employee communication: Defines expectations for employees and provides basis for objective evaluation; Eliminates misunderstandings and reduces disappointments; Makes training so much each. much easier ✓ Safety













# Recruiting • Where are you recruiting? • Facebook • Online job services (Indeed, etc.) • Ag-focused headhunters • H2A and TN (more on that later) • Other strategies/targets • Military • High school and vocational school internships and recruits • Non-ag, other professionals

Interview/evaluation

REALIZE YOU ARE COMPETING FOR TALENT. JOB INTERVIEW IS NOT JUST TO ASSESS OR RECRUIT THEM. IT IS ALSO TO SELL YOURSELF!

• Timeliness
• Be ready for their questions
• Tangible details: workspace, equipment

Assessing candidate:
• Skill and cultural fit
• Hands-on skill assessments
• Behavioral interview questions (Tell me about a time...)
• Interact with a cross section of your team
• Profiles (e.g. DISC or others)

### Thoughtful questions

What interview questions will result in insights? Beyond basics of experience and skill.

- Which activity on the farm is your favorite and why? Least favorite and why?
- How would you measure or define success in a given year of agriculture? (Are they considering revenue <u>and</u> cost? efficiency in terms of man hours or machine hours?)
- . What was the first job you ever did for pay? (work ethic, passion)
- What is the hardest you've ever worked on something in your life? (work ethic, passion)
- Can you tell me about someone who is better than you in an area that really matters to you? (sincere appreciation for team members, humbleness, weakness)
- What was the most embarrassing moment in your career? Or the biggest failure? (shame, or celebrate as learning opportunity?)
- What do you do that others in your personal life might find annoying? (self awareness)
- If you got a chance, what's the one thing in your career that you would handle differently? (self awareness)
- What's your proudest achievement as a professional? Why is it important to you?

### Onboarding

The formality and intensity depends on position, size of organization, etc.

- Make them feel welcome. Buddy, lunch. This is the beginning of belonging!
- · Paperwork and compliance
- · Orient them to policies
- Baseline safety training
- Clarity of expectations
- Training plan and commencement (it occurs throughout time)
- When to be expecting feedback (hint: often)
- They know what to expect over the next 2-4 weeks

The point is A DEFINED PROCESS so they don't slip through the cracks. Calendar by week for the first month or so...

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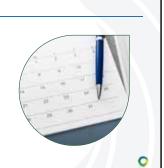
### What IS effective feedforward?

### When?

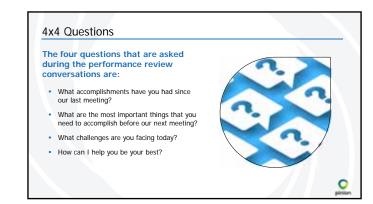
- · Not a once per year event
- · An ongoing conversation is much less stressful for you and the other person. Fewer surprises. Better information if it's timely.
- · You want to invest in me enough to spend this

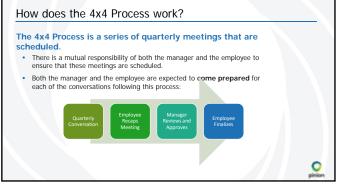
- · Specific enough to learn from and improve, without being nitpicky and accusatory
- "Clear is kind, unclear is unkind"

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4x4 Questions Things over the last three months that made the biggest difference, either in your position, your department, or your organization as a whole. 1 Share observations and celebrate What are the most important things that you need to accomplish before our next Things that will take the most time or resources and that will make the biggest impact. Tie the broader organizational vision to this employee and his/her duties and performance Things that hamper performance for whatever reason. It could be communication, difficulties accessing necessary resources, etc. It could also be issues outside of work that are effecting performance. All of these things are important to discuss as related to overall success. Take notes so you can remove barriers (as appropriate) to facilitate the ongoing success of the employee. What challenges are you facing today? What is needed to continue to be effective. It could be resources needed, moral support, better instruction, training, help with a problem etc. Provide candid feedback on what steps the employee can take to continue their success. How can I help you be your pest?

Define what "success" looks like	
Performance	Best practice expectation. What does GREAT look like?
Work ethic	You complete your work with high quality without complaint or reminders. You are willing to adjust hours as needed to complete tasks. When you are at work, you are working and not distracted by personal issues.
Teamwork	You exhibit an attitude of teamwork toward your coworkers. You take pride and ownership in the quality of work of the entire team. You are willing to plich in to help a coworker when needed, without being asked to do so, even if you have to stay late.
Attitude	Others like working with you because you are a positive force, not a negative one. Your presence helps the team each day. You look for opportunities to improve, not reasons to complain. You build up those around you.
Competency	You have the knowledge and capabilities to perform your duties accurately and efficiently You take the initiative to learn new information if it's needed and seek out the resources to do so.
Communication	You keep your manager and relevant team members informed of what you're doing and when you need help. You proactively provide suggestions or report problems. You speak to coworkers with a respectful and polite tone. You are able to raise concerns in a respectful and constructive manner without losing your temper.
Follow policies	You understand our policies regarding safety, work hours, equipment use, etc. And you adhere to them.

Select peers, bosses, direct reports, external associates

Quantitative survey plus qualitative conversation (different learning styles and comfort)

Third party summarizes and uses to coach

Example: 25-30 questions, interview more casual

On a scale of 1 to 5, with 1="strongly disagree" and 3="so-so" and 5="strongly agree", rate how accurately these statements describe Carol.

Is knowledgeable about areas she works in

Paces her and others' work appropriately (doesn't move too fast or too slow)

Delegates to others the right amount (handles the things that she should and trusts others to take care of things they are assigned)

Makes her expectations clear

Sets clear and reasonable deadlines

Holds employees accountable if they are not performing

Gives me feedback that is helpful

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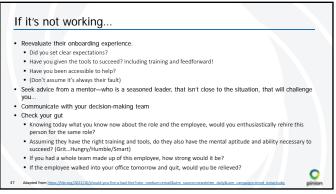
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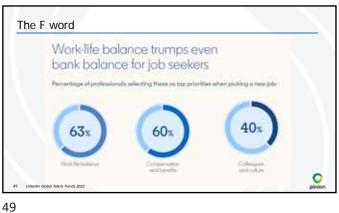


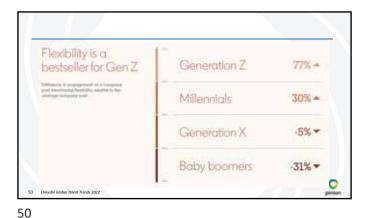






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**HOW CAN WE KEEP A WORKFORCE THAT WANTS SHORTER HOURS AND FLEXIBILITY?** Opinion



### Flexibility polls

(Perhaps more applicable to crop farms than livestock)

Do you regularly (or often) work on Sundays during busy seasons (e.g., plant, spray, harvest)? If your policy is we don't work on Sunday, but it happens once in a while for extreme weather situations (but it doesn't happen every busy season), answer no.

Do you have a specific process to give individuals a **scheduled** day off during busy seasons (e.g., rotating one person off each day, or every other Saturday or Sunday, etc.)?

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### What "extras" do you provide that you think help recruit and/or retain employees and build a strong culture? (And remember, the value or "benefit" to the individual could be financial, flexibility, belonging, fun, etc.)

At your table, Speed Round (10 minutes):

### Share ideas that have worked for you.

ONE person at your table enter the ideas into this survey. (I will share with group later.) Provide a brief description and name of individual so questions can be directed at them.

54 https://www.surveymonkey.com/r/TEPAPextras

54

## What percent of your **production focused** staff is H2A (or other structured immigrant visas like TN, etc.)?

55

### Challenges of mixed workforce

Work styles of different generations

- How can you leverage the strengths of different generations?
- How do you help them appreciate each other?
- How do you adapt your communication style to different generations?

Blending H2A with local staff

- How do you integrate into a cohesive team?
- · How do you handle number of hours worked if they have different desires?

Working with both South African and Latin American H2A crews

How do you organize workflow and leadership?

